**Teacher Name: Owazany Subject: Biology 1B Start Date(s): 2/17/2020 Level(s): 9/10**

**Building: HAHS End Dates(s): 2/21/2020**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 2/17 |  |  | No school | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative – Student Self-Assessment-  |
| 2/18 | Understand a review terms and information from unit one. |  | PDN Define Hydroxide and Buffer Review for test  | IWS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative – Student Self-Assessment-  |
| 2/19 | Understand a review terms and information from unit one. |  | No PDNTest | IWS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative –Student Self-Assessment-  | Design a species activity | WSI | Activity sheetPenniesArt supplies | Formative-teacher observation, Summative-Student Self-Assessment-  |
| 2/20 | Students will compare cellular structures and their functions in prokaryotic and eukaryotic cells. |  | PDN Define Freezing point and Boiling pointLife is cellular notes with guided reading worksheet | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative-Student Self-Assessment- |
| 2/21 | Students will compare cellular structures and their functions in prokaryotic and eukaryotic cells. |  | PDN Define Cohesion and adhesionLife is cellular notes with guided reading worksheet | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative-Student Self-Assessment- |